

REGULAR SCHOOL (the model prevalent in the 20th century)	MONTESSORI SCHOOL (model for the 21st century)
Emphasis on partial knowledge	Emphasis on personality development and acquisition of more complex competences
It focuses on individual information and facts without wider context	It focuses on the development of personality, social and emotional intelligence, critical thinking and problem solving skills
Receiving „ready“ information, facts and data about the issue	Forming one’s own opinions based on gaining one’s own experience and investigating the problem, developing critical thinking
Students passively receive information from teachers and textbooks	Children actively explore and experiment and form their own opinions based on practical experience
The teacher is the main bearer of information; the teacher-student relationship is hierarchical	The teacher is a partner and accompanies the learning process
The teacher has a dominant role and is seen as the authority that imparts knowledge	The teacher acts as a guide and partner in the learning process, supports students in independent thinking and discovery
Learning by individual separated subjects	Learning in meaningful thematically linked units
Subjects are taught separately, with no connection between them	Learning is integrated, combining different subjects into thematic units for better understanding and application of knowledge
Grading mainly based on test results	Providing formative feedback, assessment mainly based on work on projects
Students are evaluated based on tests and exams by teachers	Assessment and self-assessment is continuous, includes formative feedback and focuses on projects and practical tasks
Frontal teaching (teacher lectures in front of the blackboard, students passively take notes)	Emphasis on cooperation and mutuality support in the team (students and teachers), pupils are mostly active
The teacher lectures, the students listen and take notes.	Teaching supports teamwork, active involvement of children and mutual support
A climate influenced by competition and rivalry	Friendly, cooperative and respectful climate
The school environment is often based on competition between students	Školní prostředí podporuje spolupráci, vzájemný respekt a přátelské vztahy